

THE Gregory School

CEEB code: 030506

School Enrollment & Class Profile

The Gregory School (formerly St. Gregory College Preparatory School), founded in 1980, is an independent, nonsectarian day school serving grades 5-12, located in Tucson, Arizona.

Upper School Enrollment 158
Total Enrollment 334

Class of 2022

42 seniors
22 Females/20 Males
GPA Range: 2.34 - 4.29
Average GPA: 3.53

Contacts

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Academic Requirements

- All Upper School courses taught at honors level
- Block schedule: courses meet every other day for 75 minutes
- Typical academic load: six courses per semester
- Grades issued: mid-January and early June
- Average class size: 15

Graduation Requirements (A minimum of 26 credits are required)

Academic Area	Credits
English	4
Mathematics	4 (at least three earned in grades 9-12)
Science	4 (three must be lab sciences)
Social Sciences	4
Foreign Languages	3 (in same language; at least two earned in grades 9-12)
Fine Arts	1
Physical Education/Athletics	1

Please see gregoryschool.org/US_Curriculum_Guide for our full list of courses with descriptions.

Senior Internship

Seniors must complete a 40- to 60-hour internship that they identify, propose to a faculty committee, and provide a capstone presentation about upon completion.

COVID-19 Education Delivery

The Gregory School transitioned to remote learning in March of 2020 for the duration of the spring semester, as well as for the majority of the 2020-21 academic year. Students continued to follow the same academic schedules as they would in person, and the grading policy and system remained the same.

College Entrance Examination Results (Class of 2021)

Mean ACT Scores

Year	# Students Tested	Composite Score
2019	12	24
2020	5	27
2021	1	32

Mean SAT Scores

Year	# Students Tested	Composite Score
2019	42	1227
2020	24	1249
2021	22	1313

Advanced Placement Courses and Exams

16 AP Courses Offered in 2021-2022 Academic Year: Previously offered courses may appear on student transcripts.

Biology	Physics I
Calculus AB	Physics C: Mechanics
Calculus BC	Physics C: Electricity/Magnetism
Chemistry	Spanish Language and Culture
Computer Science A	Spanish Literature and Culture
English Literature and Composition	Statistics
French Language and Culture	United States Government and Politics
Latin	United States History

While we do not officially offer these courses with the AP title, the following courses do prepare students to take the AP exam in those areas.

Microeconomics
Macroeconomics

In May of 2021, 34 students took AP exams in 18 different subject areas. 74% earned a 3 or higher; 59% earned a 4 or 5.

The Gregory School (TGS), a diverse learning community, challenges and supports students to achieve excellence in character, scholarship, leadership, and innovation. Our mission is to prepare students to make a positive impact in the world through pursuing their passions, appreciating and creating beauty, and solving problems.

Upper School Course List: This list reflects our 2021-22 academic year. Previously offered courses may appear on student transcripts.

ENGLISH	Beginning Digital Painting/Illustration	MATHEMATICS	AP Chemistry (lab science)
English 1	Intermediate Digital Painting	Algebra 1	AP Physics 1 (lab science)
English 2	Dance 1	Geometry	AP Physics C: Mechanics (lab science)
English 3	Dance 2	Advanced Geometry	AP Physics C: Electricity & Magnetism (lab science)
English 4	Choreography Lab	Algebra 2	Computer Science A/B
AP English (Literature & Composition)	Stagecraft A/Stagecraft B	Algebra 2/Trigonometry	Topics in Computer Science
Creative Writing	Theater Production 1	Precalculus	AP Computer Science
Advanced Creative Writing A/B	Theater Production 2	Advanced Precalculus	Technology Innovation: Design and Build A/B
Beginning Journalism	Theater Design	Elements of Calculus	
Journalism Process 1	Beginning Drama A/B	Statistics	SOCIAL SCIENCES
Journalism Process 2	Intermediate Drama 1	AP Statistics	Topics in World Civilizations
Advanced Journalism	Intermediate Drama 2	AP Calculus AB	United States History Survey
Beginning Yearbook	Advanced Drama	AP Calculus BC	AP United States History
Advanced Yearbook			Global Social Issues
FINE ARTS	LANGUAGES	PERSONAL DEVELOPMENT	Global Youth Identities
Intermediate Band	French 1	The Farmyard Classroom	Roman History
Advanced Band	French 2	Garden to Table	History of World Sports
Choir 3A/3B	French 3	Junior College Seminar	AP U.S. Government and Politics
Beginning Piano	AP French Language and Culture	Senior College Seminar	Microeconomics
Intermediate Piano	Francophone Identities	Physical Education	Macroeconomics
Beginning Guitar	French for Immersion Students	Yoga	Entrepreneurship
Intermediate Guitar	Latin 1	Dance 1	Psychology and Literature
Advanced Guitar	Latin 2	Dance 2	Psychology and Film
Advanced Music Theory, History & Composition	Latin 3	Choreography Lab	
Studio Art 1A/Studio Art 1B	Latin 4	Physical Conditioning for Athletes	
Studio Art 2	AP Latin	SCIENCE	
Studio Art 3	Mandarin 1A	Biology (lab science)	
Advanced Studio Art	Mandarin 1B	Chemistry (lab science)	
Fiber & Textile Arts	Mandarin 2	Physics (lab science)	
Photography 1	Mandarin 3	Principles of Animal Science (lab science)	
Photography 2	Spanish 1	Principles of Plant Science (lab science)	
Photography 3	Spanish 2	Human Anatomy and Physiology (lab science)	
Digital Design 1	Spanish 3	AP Biology (lab science)	
Digital Design 2	Spanish 4		
	AP Spanish Language and Culture		
	AP Spanish Literature and Culture		

Faculty

58 Faculty
9% - Doctoral Degrees
66% - Graduate Degrees

Learning and Technology Innovations

MIT Fabrication Lab: We are proud to host the first and sole school-based MIT Fab Lab in the state of Arizona. In partnership with MIT, we have fully equipped and staffed a lab where teachers can bring classes to create models and “invent” using modeling software, laser cutters, vinyl cutters, CNC mills and other design tools. The Fab Lab students have produced a solar powered car, a champion robotics team, and an international team of “safe crackers” who participated in the International Physics competition in Rehovot, Israel.

Weekly Explorations give students the opportunity to pursue areas of interest that intentionally integrate academic themes and our 6 C’s: Creativity, Communication, Critical Thinking, Collaboration, Compassion, and Community. 24 opportunities each year, upper school students attend four self-selected workshops presented by faculty, staff, community members and peers.

Junior Critical Paper is a 12- 15 page literary paper, in which each 11th grade student selects a fiction or non-fiction text and develops a thesis connecting the text to other works studied in English 3 and to The Gregory School’s guiding principles of critical thinking, creativity, collaboration, communication, compassion, and/or community to demonstrate their comprehensive literary analysis and writing skills.

Interim Weeks extend academic learning and the 6C’s through experiential adventures and travel for all upper school students. Interim week experiences are held annually and by grade-level, and have included Shakespeare Festivals in Utah, Art and Cultural studies in New Mexico, and Environmental Leadership at the Grand Canyon.

Farmyard & Garden-to-Table allow students of all grade levels to work together to create plans, follow budgets, care for animals, plant and harvest vegetables for use in our dining hall, build and repair infrastructure, and more.

Co-Curricular Clubs

Clubs are initiated by students through a written proposal process, and students may create and participate in a variety of clubs. We average approximately 20 club offerings per year.

Athletics

Students have the opportunity to be active in a wide variety of interscholastic teams including boys and girls basketball, cross-country, golf, swimming, tennis, track & field, and volleyball, and a co-ed soccer team that plays in the boys division.

Community Service

The Gregory School is committed to providing students with opportunities to engage in community service; these experiences are essential in the development of character, scholarship, leadership and innovation. A goal of TGS is to make volunteering a normal and regular activity, and one that is both rewarding and fun. To help our students live this philosophy, The Gregory School has adopted hourly requirements for each grade level: 9th and 10th grade – 10 hours per year; 11th grade – 15 hours per year; 12th grade – 60 hours as part of the senior Internship.