

# THE Gregory School

CEEB code: 030506

## School Enrollment & Class Profile

The Gregory School (formerly St. Gregory College Preparatory School), founded in 1980, is an independent, nonsectarian day school serving grades 5-12, located in Tucson, Arizona.

**Upper School Enrollment** 164  
**Total Enrollment** 332

### Class of 2021

34 seniors  
11 Females/23 Males  
GPA Range: 2.57 - 4.21  
Average GPA: 3.39

## Contacts

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School phone: 520-327-6395 Website: [www.gregoryschool.org](http://www.gregoryschool.org)

## Academic Requirements

- All Upper School courses taught at honors level
- Block schedule: courses meet every other day for 75 minutes
- Typical academic load: six courses per semester
- Grades issued: mid-January and late May
- Average class size: 15

**Graduation Requirements** (A minimum of 26 credits are required)

Academic Area	Credits
English	4
Mathematics	4 (at least three earned in grades 9-12)
Science	4 (three must be lab sciences)
Social Sciences	4
Foreign Languages	3 (in same language; at least two earned in grades 9-12)
Fine Arts	1
Physical Education/Athletics	1

Please see [gregoryschool.org/US\\_Curriculum\\_Guide](http://gregoryschool.org/US_Curriculum_Guide) for our full list of courses with descriptions.

### Senior Internship

Seniors must complete a 60-hour internship that they identify, propose to a faculty committee, and provide a capstone presentation about upon completion.

## COVID-19 Education Delivery

The Gregory School transitioned to remote learning in March of 2020 for the duration of the spring semester and began the fall 2020 semester remotely. Students continued to follow the same academic schedules as they would in person, and the grading policy and system remained the same.

## College Entrance Examination Results (Class of 2020)

Mean ACT Scores

Year	# Students Tested	Composite Score
2018	12	25.3
2019	12	24.0
2020	5	27

Mean SAT Scores

Year	# Students Tested	Composite Score
2018	29	1180
2019	42	1227
2020	24	1249

## Advanced Placement Courses and Exams

In **May of 2020**, 56 students took AP exams in 19 different subject areas. 72% earned a 3 or higher; 41% earned a 4 or 5.

### 15 AP Courses Offered in 2020-2021 Academic Year

Biology	English Literature and Composition	Physics C: Electricity/Magnetism	Statistics
Calculus AB	French Language and Culture	Physics C: Mechanics	United States Government and Politics
Calculus BC	Latin	Psychology*	United States History
Chemistry	Microeconomics*	Spanish Language and Culture	World History: Modern
Computer Science A	Macroeconomics*	Spanish Literature and Culture	

\*While we do not officially offer these courses with the AP title, these courses do prepare students to take the AP exam in those areas.

The Gregory School (TGS), a diverse learning community, challenges and supports students to achieve excellence in character, scholarship, leadership, and innovation. Our mission is to prepare students to make a positive impact in the world through pursuing their passions, appreciating and creating beauty, and solving problems.

## Upper School Course List

### ENGLISH

English 1  
English 2  
English 3  
English 4  
AP English (Literature and Composition)  
Creative Writing  
Advanced Creative Writing A/  
Advanced Creative Writing B  
Journalism Program  
Yearbook

### FINE ARTS

Advanced Band  
Choir 2  
Intermediate Guitar  
Advanced Guitar  
Advanced Music Theory, History & Composition  
Studio Art 1A/Studio Art 1B  
Studio Art 2  
Studio Art 3  
Advanced Studio Art  
Fiber & Textile Arts  
Photography 1  
Photography 2  
Photography 3  
Digital Design 1  
Digital Design 2  
Digital Design 4  
Dance 1  
Dance 2  
Choreography Lab  
Stagecraft A/Stagecraft B

Theater Production 1  
Theater Production 2  
Theater Design  
Beginning Drama A/Beginning Drama B  
Intermediate Drama 1  
Intermediate Drama 2  
Advanced Drama

### LANGUAGES

French 1  
French 2  
French 3  
AP French Language and Culture  
Francophone Literature and Cinema (Francolit)  
French for Immersion Students  
Latin 1  
Latin 2  
Latin 3  
Latin 4  
AP Latin Literature  
Beginning Mandarin  
Intermediate Mandarin  
Advanced Mandarin  
Spanish 1  
Spanish 2  
Spanish 3  
Spanish 4  
Conversation/Spanish 5  
AP Spanish Language and Culture  
AP Spanish Literature and Culture

### MATHEMATICS

Algebra 1  
Geometry

Advanced Geometry  
Algebra 2  
Algebra 2/Trigonometry  
Precalculus  
Advanced Precalculus  
Elements of Calculus  
AP Statistics  
AP Calculus AB  
AP Calculus BC

### PERSONAL DEVELOPMENT

The Farmyard Classroom - Interdisciplinary Studies of Real Life  
Garden to Table  
Introduction to Leadership and Innovation  
Advanced Leadership  
Junior College Seminar  
Senior College Applications Seminar  
Physical Education  
Yoga  
Dance 1  
Dance 2  
Choreography Lab  
Physical Conditioning for Athletes

### SCIENCE

Biology (Lab science)  
Chemistry (Lab science)  
Physics (Lab science)  
Organic and Biochemistry (lab science)  
AP Biology (lab science)  
AP Chemistry (lab science)  
AP Physics 1 (lab science)  
Computer Science A  
Computer Science B

Computer Science C  
Computer Science D  
AP Computer Science  
Introduction to Engineering  
Technology Innovation: Design and Build

### SOCIAL SCIENCES

Topics in World Civilizations: A History through Trade  
United States History  
Gender and Diversity Studies in World History  
Global Social Issues  
History of World Sports  
Middle East History through its Religious Traditions  
AP U.S. Government and Politics  
Microeconomics  
Macroeconomics  
Psychology and Literature  
Advanced Psychology  
Roman History

### Faculty

53 Faculty  
8% - Doctoral Degrees  
70% - Graduate Degrees

## Learning and Technology Innovations

**MIT Fabrication Lab:** We are proud to host the first and sole school-based MIT Fab Lab in the state of Arizona. In partnership with MIT, we have fully equipped and staffed a lab where teachers can bring classes to create models and "invent" using modeling software, laser cutters, vinyl cutters, CNC mills and other design tools. The Fab Lab students have produced a solar powered car, a champion robotics team, and an international team of "safe crackers" who participated in the International Physics competition in Rehovot, Israel.

**Weekly Explorations** give students the opportunity to pursue areas of interest that intentionally integrate academic themes and our 6 C's: Creativity, Communication, Critical Thinking, Collaboration, Compassion, and Community. 24 opportunities each year, upper school students attend four self-selected workshops presented by faculty, staff, community members and peers.

**Junior Critical Paper** is a 12- 15 page literary paper, in which each 11th grade student selects a fiction or non-fiction text and develops a thesis connecting the text to other works studied in English 3 and to The Gregory School's guiding principles of critical thinking, creativity, collaboration, communication, compassion, and/or community to demonstrate their comprehensive literary analysis and writing skills.

**Interim Weeks** extend academic learning and the 6C's through experiential adventures and travel for all upper school students. Interim week experiences are held annually and by grade-level, and have included Shakespeare Festivals in Utah, Art and Cultural studies in New Mexico, and Environmental Leadership at the Grand Canyon.

**Farmyard & Garden-to-Table** allow students of all grade levels to work together to create plans, follow budgets, care for animals, plant and harvest vegetables for use in our dining hall, build and repair infrastructure, and more.

## Co-Curricular Clubs

Clubs are initiated by students through a written proposal process, and students may create and participate in a variety of clubs. We average approximately 20 club offerings per year.

## Athletics

Students have the opportunity to be active in a wide variety of interscholastic teams including boys and girls basketball, cross-country, golf, swimming, tennis, track & field, and volleyball, and a co-ed soccer team that plays in the boys division.

## Community Service

The Gregory School is committed to providing students with opportunities to engage in community service; these experiences are essential in the development of character, scholarship, leadership and innovation. A goal of TGS is to make volunteering a normal and regular activity, and one that is both rewarding and fun. To help our students live this philosophy, The Gregory School has adopted hourly requirements for each grade level: 9th and 10th grade – 10 hours per year; 11th grade – 15 hours per year; 12th grade – 60 hours as part of the senior Internship.